This document can be used to monitor interventions in place and then feed into data interrogation to provide information regarding progress and success at specific points in the academic year for both individuals and groups.

It will; tie into any tracking document already in place, support discussions with all stakeholders and inform provision mapping.

The evaluation of this monitoring plan is to be completed by staff involved in the planning and delivery of the intervention as it includes observations as well as scores as outcomes. With this in mind it may also be necessary to consult other staff regarding evidence of impact.

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| **Intervention Overview** |
| **Summary:** |
| **Lead Person:** |
| **Rationale (Entrance Criteria):** |
| **Baseline Assessment Used:** |
| **Exit Criteria:** |
| **Final Assessment Used:** |
| **Timing and Frequency of Delivery:** |
| **Number of Pupils Involved:**  |
| **Resources:**  |
| **Location:** |

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| **Pupil Information** |
| Name | Class/Year | Parents/CarersInformed | BaselineAssessment | Target | Final Assessment |
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| **Intervention Evaluation** |
| **Progress made by pupils:** (include months progress gained, small steps, Boxall points or any other evidence to show progress) |
| **Other evidence of Impact:** (behaviour, attendance, engagement) |
| **Next Steps for Pupils:**  |
| **Improvements/Changes for next round:** |